Thursday, 11/29/2012

* You look lovely! You appear professional and comfortable.
* Thanks for introducing me. That was nice.
* I like how you ran through the agenda verbally at the top of class. I do that too. ☺
* You seem to have passion/knowledge for the subject and you immediately answered two student questions with clarity and confidence.
* Your voice is nice. Students must enjoy listening to you because you are clear and speak at a good rate.
* Connect to TV show “Elementary.” – Nice. Kids love contemporary pop culture references.
* JC: Do Cam Pouska and the other boy have an accommodation for sitting so close? Does one take notes because the other can’t?
* This is a nice environment. Students obviously feel very comfortable sharing ideas. I love how you call on them using their names.
* There is a lot of talent in this room, huh? Wow!
* You asked, “How does he deduce that she got there?” I thought it was important/valuable that you use/reuse the language from the prompt.
* Connection to movie theater tickets. Nice.
* Is it an expectation for students to be prepared to be called on at any time? Do you know or can you tell who has or hasn’t done the homework prior to calling on them?
* Do you guys often team teach?
* Much reading and writing over 8 days. Are you total points people or percentage people and how much is that assignment worth?
* JC: When do these kids eat? Is this an informal snack time?
* What is weebly.com? Saw it on the whiteboard.
* The story uses “bequeath.” Nice. That word is in the 10th grade vocab. book so when they act like they’ve never heard it before, I can correct them.
* I love that you called on many different voices.
* Am I becoming one of those old lady teachers who carries her white cardigan around or is it always cold in here? JC…
* So Tobin went around and checked their writing, I suspect it is for homework credit. What happens later? Do you collect it and read it for depth? Offer suggestions for revision?

Had a great time. Thanks. KBush ☺